

Prof. LEYLA HARPUTLU

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: W-8643-2019

Yoksis Researcher ID: 2084

Education Information

Doctorate, Ataturk University, Sosyal Bilimler Enstitüsü, Turkey 1991 - 2012

Postgraduate, Ihsan Dogramaci Bilkent University, Faculty Of Humanities And Letters, Turkey 1990 - 1990

Undergraduate, Ataturk University, Fen-Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1981 - 1985

Foreign Languages

French, B2 Upper Intermediate

English, C1 Advanced

Dissertations

Doctorate, The Ethnmethodology of language teaching, Ataturk University, Sosyal Bilimler Enstitüsü, 1995

Postgraduate, The Needs Assessment of the EFL Department at Atatürk University, Ihsan Dogramaci Bilkent University, İnsani Bilimler Ve Edebiyat Fakültesi, 1991

Research Areas

Education, Philology

Academic Titles / Tasks

Professor, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - Continues

Professor, Hatay Mustafa Kemal University, Eğitim, yabancı diller, 2020 - 2024

Professor, Alanya Alaaddin Keykubat University, Faculty Of Education, Department Of Foreign Languages Teaching, 2017 - 2020

Professor, Kirşehir Ahi Evran University, Faculty Of Education, 2010 - 2011

Associate Professor, Kirşehir Ahi Evran University, Faculty Of Education, 2009 - 2010

Associate Professor, Hitit University, Faculty Of Arts And Sciences, Department Of Western Languages And Literature, 2006 - 2009

Assistant Professor, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, 1996 - 2004

Instructor, Ataturk University, Yabancı Diller Yüksekokulu, 1986 - 1995

Academic and Administrative Experience

Director of The Institution, Hatay Mustafa Kemal University, 2022 - 2023

Vice Rector, Alanya Alaaddin Keykubat University, 2017 - 2020

Alanya Alaaddin Keykubat University, 2014 - 2018

Alanya Alaaddin Keykubat University, 2014 - 2018

Director of Vocational School, Dokuz Eylul University, 2016 - 2016

Kirşehir Ahi Evran University, 2010 - 2012

Kirşehir Ahi Evran University, 2009 - 2010

Hitit University, 2008 - 2009

Hitit University, 2005 - 2009

Courses

DİLBİLİM I, Undergraduate, 2022 - 2023

APPLIED LINGUISTICS, Doctorate, 2016 - 2017

dilbilim uygulamaları, Postgraduate, 2016 - 2017

INTRODUCTION TO LINGUISTICS, Undergraduate, 2016 - 2017, 2013 - 2014

TEACHING THESIS WRITING AND RESEARCH TECHNIQUES I, Postgraduate, 2016 - 2017, 2015 - 2016

APPLIED LINGUISTICS, Postgraduate, 2016 - 2017, 2013 - 2014

TEACHING THESIS WRITING AND RESEARCH TECHNIQUES I, Doctorate, 2016 - 2017

Contemporary Issues in English Language Education , Doctorate, 2015 - 2016

INTRODUCTION TO LINGUISTICS, Postgraduate, 2015 - 2016

KARŞILAŞTIRMALI SES BİLİM VE BİÇİM BİLİM, Postgraduate, 2015 - 2016, 2013 - 2014

Advising Theses

HARPUTLU L., İngilizce öğretmen adaylarının İngiliz dili öz yeterliği, akademik başarısı ve hedef yönelimleri arasındaki ilişki, Postgraduate, E.KOTBAŞ(Student), 2018

HARPUTLU L., An investigation into the speaking anxiety of Afghan students learning Turkish as a foreign language, Postgraduate, A.WAKİL(Student), 2017

HARPUTLU L., Developing materials to improve speaking skills in Turkish as a foreign language classes, Postgraduate, G.TAŞKÖPRÜ(Student), 2017

HARPUTLU L., Moğolistan ve Türkiye'deki okuma derslerinde eleştirel düşünme stratejilerinin karşılaştırılması, Doctorate, C.ERDENEBAATAR(Student), 2017

HARPUTLU L., Güdülenme türleri, üstbilişsel farkındalık ve İngilizce yabancı dil dinleme yeterliliği arasındaki ilişki üzerine bir çalışma, Postgraduate, E.CEYLAN(Student), 2016

HARPUTLU L., The assessment of the attitude toward the target language of Afghan students learning Turkish as a foreign language, Postgraduate, M.NEKZAD(Student), 2016

HARPUTLU L., A study on the challenges of Georgian learners of Turkish in mastering tenses, Postgraduate, I.KALANDIA(Student), 2016

HARPUTLU L., A morphological comparative study of Chinese and Turkish nouns, Postgraduate, L.MA(Student), 2016

HARPUTLU L., The emotional experiences of Turkish university students: Exploring the role of academic emotions and academic achievement in self-regulated learning, Doctorate, C.YÜKSELİR(Student), 2012

HARPUTLU L., EFL students' perceptions towards effective reading experiences: An existential-phenomenological approach, Doctorate, O.AKARSU(Student), 2010

HARPUTLU L., Goal orientation and l1 and l2 reading comprehension strategy use of Turkish EFL students: A qualitative investigation, Doctorate, H.DEMİRÖZ(Student), 2008

HARPUTLU L., Pre-service EFL teachers' epistemological beliefs, dispositions, views on teaching as persuasion, and their

Articles Published in Other Journals

- I. **A Descriptive Study on Foreign Language Anxiety among Children**
AYDIN S., HARPUTLU L., Celik S. S., UŞTUK Ö., GÜZEL S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.33, no.1, pp.229-241, 2018 (ESCI)
- II. **The children's foreign language anxiety scale: Reliability and validity**
AYDIN S., HARPUTLU L., UŞTUK Ö., GÜZEL S., SAVRAN ÇELİK Ş.
Journal of Language and Linguistic Studies, vol.13, no.2, pp.43-52, 2017 (Peer-Reviewed Journal)
- III. **A Synthesis of Qualitative Findings about Feedback on EFL Writing Performance**
HARPUTLU L., CEYLAN E.
The Literacy Trek, vol.3, no.1, pp.1-17, 2017 (Peer-Reviewed Journal)
- IV. **Age, gender and grade effect on foreign language anxiety among children**
AYDIN S., HARPUTLU L., SAVRAN ÇELİK Ş., UŞTUK Ö., GÜZEL S.
TEFLIN Journal, vol.28, no.2, pp.133-154, 2017 (Scopus)
- V. **children s foreign language anxiety scale preliminary tests of reliablity and validity**
AYDIN S., HARPUTLU L., GÜZEL S., UŞTUK Ö., SAVRAN ÇELİK Ş., Genç D.
the turkish online journal of english language teaching, vol.1, no.3, pp.144-150, 2016 (Peer-Reviewed Journal)
- VI. **Goal Orientation and Reading Strategy Use of Turkish Students of an English Language Teaching Department**
HARPUTLU L., DEMİRÖZ H.
QUALITATIVE REPORT AN ONLINE JOURNAL DEDICATED TO QUALITATIVE RESEARCH SINCE 1990, vol.20, no.3, pp.286-311, 2015 (ESCI)
- VII. **understanding of L2 reading comprehension**
erdenebaatar c., HARPUTLU L.
literacy trek, vol.1, no.2, pp.16-24, 2008 (Peer-Reviewed Journal)
- VIII. **Pre Service EFL Teachers Beliefs about Foreign Language Learning and How They Relate to Gender**
tercanhoğlu L.
Electronic journal of research in educational psychology, vol.3, no.1, pp.145-162, 2005 (ESCI)
- IX. **Perceptions on school based English teacher education A qualitative study**
tercanhoğlu L.
the qualitative report, vol.9, no.4, pp.673-705, 2004 (Scopus)
- X. **Exploring gender effect on adult foreign language learning strategies**
tercanhoğlu l.
Issues In Educational Research, vol.14, no.2, pp.181-193, 2004 (Scopus)
- XI. **Postgraduate Students Use of Reading Strategies in L1 and ESL Contexts Links to Success**
tercanhoğlu L.
International Education Journal, vol.5, no.4, pp.562-570, 2004 (Scopus)
- XII. **achievement goal theory a perspective on foreign language learner motivation**
tercanhoğlu L.
tesl canada journal, vol.21, no.2, pp.34-49, 2004 (ESCI)
- XIII. **strategy use reading efficacy and academic achievement**
HARPUTLU L.
journal of college literacy and learning, vol.31, no.53, 2002 (Peer-Reviewed Journal)
- XIV. **The nature of Turkish students motivation for reading and its relation to their reading frequency**
tercanhoğlu L.
reading matrix, vol.1, no.2, pp.1-33, 2001 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **2. INTERNATIONAL CONFERENCE ON BEST PRACTICES and INNOVATION in EDUCATION**
KESERCİOĞLU T. İ., BALIM A. G., HARPUTLU L.
-, İzmir, 2017
- II. **Çocuklarda yabancı dil kaygısı üzerine bir araştırma**
AYDIN S., HARPUTLU L., UŞTUK Ö., GÜZEL S., SAVRAN ÇELİK Ş.
PEGEM Akademi, Ankara, 2017
- III. **creative reading**
HARPUTLU L.
in: LINGuistic and literary Theories in reading, Leyla Harputlu, Fatma Feryal Çubukçu, Editor, Peter Lang, Frankfurt, pp.45-60, 2015

Refereed Congress / Symposium Publications in Proceedings

- I. **Through us, I build myself.” The voice of EFL students and a teacher on classroom interaction patterns in an intensive EFL program**
ÇAKMAK F., HARPUTLU L.
ULEAD2018, 9 - 11 May 2018
- II. **EFL Learners Views Regarding Group Work Activities in Speaking and Learner Characteristics in Group Works**
HARPUTLU L., ERARSLAN A.
4th INTERNATIONAL SYMPOSIUM ON EDUCATIONAL SCIENCES, Antalya, Turkey, 3 - 05 May 2018
- III. **A Qualitative Study Of Test Anxiety among Adolescent EFL Learners**
HARPUTLU L., AYDIN S., UŞTUK Ö.
2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017, vol.1, pp.81
- IV. **“Bulanık Dematel” ve “Bulanık Kapsamlı Değerleme Yöntemi” ile Dokuz Eylül Üniversitesi Yabancı Diller Yüksek Okulu Eğitim Kalitesini Değerlendirilmesi**
AKSARAYLI M., Ünsal C., HARPUTLU L., ÇOMOĞLU H. İ.
INOVED 2017, İzmir, Turkey, 19 - 22 October 2017, vol.1
- V. **Yabancı Dilde Okumada Eleştirel Düşüncenin Önemi**
HARPUTLU L., erdenebaatar c.
2. Uluslararası Sosyal Bilimler Sempozyumu, ALANYA, Turkey, 18 - 20 May 2017
- VI. **The relationship between academic procrastination and language learning orientations of ELT students**
CEYLAN E., HARPUTLU L.
IX. Uluslararası Eğitim Araştırmaları Kongresi, Ordu, Turkey, 11 - 14 May 2017, pp.948
- VII. **RESHAPING TEACHING AND LEARNING ENGLISH FOR THE 21ST CENTURY”**
HARPUTLU L., kotbaş e.
3rd CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE SCUELT 2017, Adana, Turkey, 20 April - 21 May 2017, pp.73
- VIII. **A TURKISH VERSION OF FOREIGN LANGUAGE ANXIETY SCALE**
AYDIN S., HARPUTLU L., GÜZEL S., SAVRAN ÇELİK Ş., UŞTUK Ö.
AN INTERNATIONAL CONFERENCE ON TEACHING AND LEARNING ENGLISH AS AN ADDITIONAL LANGUAGE CONFERENCE, abd, United States Of America, 14 - 17 April 2016, vol.232, pp.250-256
- IX. **Children s Foreign Language Anxiety Scale Preliminary tests of reliability and validity**
AYDIN S., HARPUTLU L., GÜZEL S., UŞTUK Ö., SAVRAN ÇELİK Ş., GENÇ H. D.
Globalisation of Professional Development in ELT: Think Global, Act Local, İzmir, Turkey, 3 - 04 July 2016
- X. **A Turkish Version of Foreign Language Anxiety Scale: Reliability and Validity**

AYDIN S., HARPUTLU L., GÜZEL S., Celik S. S., UŞTUK Ö., Genc D.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.250-256

XI. The effects of motivation and metacognitive strategy use on EFL listening proficiency

HARPUTLU L., CEYLAN E.

14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.124-131

XII. A study on motivational and cognitive predictors of text comprehension and reading amount in a foreign language

HARPUTLU L.

13th world congress in the 21 century, Singapore, 11 December 2002

Supported Projects

HARPUTLU L., Project Supported by Higher Education Institutions, Moğolistan ve Türkiye'deki Okuma Derslerinde Eleştirel Düşünme Stratejilerinin Karşılaştırılması, 2014 - 2016

HARPUTLU L., Project Supported by Higher Education Institutions, An Exploratory Study on the Relationship Between Motivation Types Metacognitive Awareness and EFL Listening Proficiency, 2014 - 2016

Metrics

Publication: 30

Citation (WoS): 12

H-Index (WoS): 3