

Prof. HATİCE İREM ÇOMOĞLU

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International Researcher IDs

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ScopusID: 57210594825

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Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), Turkey 2000 - 2004

Postgraduate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (YI) (Tezli), Turkey 1996 - 1999

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1991 - 1996

Foreign Languages

German, B2 Upper Intermediate

Dissertations

Doctorate, The discrepancy between appearance and reality in the female characters of Muriel Spark's selected novels and its Implications for teaching, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), 2004

Postgraduate, Symbolism in Virginia Woolf's novels The Voyage Out and To the Lighthouse, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (YI) (Tezli), 1999

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

Assistant Professor, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak Türkçe Eğitimi (YI) (Tezli), 2016 - Continues

Academic and Administrative Experience

Dokuz Eylul University, 2016 - 2020

Courses

MODERN APPROACHES İN TEACHİNG, Postgraduate, 2016 - 2017, 2015 - 2016, 2013 - 2014
DİL BECERİLERİNİN ÖĞRETİMİ I, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014
Bilimsel Araştırma Teknikleri ve Yayın Etiği, Postgraduate, 2016 - 2017
Qualitative Research: Theory and Methods, Doctorate, 2016 - 2017
OKUL DENEYİMİ, Undergraduate, 2016 - 2017, 2013 - 2014
İLERİ OKUMA VE YAZMA, Undergraduate, 2016 - 2017
İLERİ OKUMA VE YAZMA I, Undergraduate, 2015 - 2016
BİLİMSEL ARAŞTIRMA YÖNTEMLERİ, Postgraduate, 2015 - 2016, 2014 - 2015
İLERİ OKUMA VE YAZMA II, Undergraduate, 2014 - 2015, 2013 - 2014
ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2014 - 2015, 2013 - 2014
BAĞLAMSAL DİL BİLGİSİ II, Undergraduate, 2014 - 2015, 2013 - 2014

Advising Theses

Çomoğlu H. İ., A Pathway for Improving Classroom Language of Pre-Service English Teachers: An Action Research Study, Doctorate, E.CEYLAN(Student), 2023
Çomoğlu H. İ., Özel amaçlı İngilizce: Çevrimiçi program tasarımı, uygulama ve değerlendirme, Doctorate, E.BALCI(Student), 2023
Çomoğlu H. İ., A qualitative exploration of Turkish as a foreign language learners' awareness regarding gender discourse in Turkish literature classics, Postgraduate, A.GÖKMEN(Student), 2022
ÇOMOĞLU H. İ., Cultural values in Barış Manço songs, Postgraduate, E.TAŞDEMİR(Student), 2021
ÇOMOĞLU H. İ., Turizm ve otel işletmeciliği programı öğrencilerinin İngilizce dil ihtiyaçlarının belirlenmesi: Bir karma yöntem çalışması, Postgraduate, M.SÜNDÜZ(Student), 2021
ÇOMOĞLU H. İ., Comparison of theories, models and methods in second language acquisition and basic skills in teaching Turkish as a foreign language, Postgraduate, H.GÖKÇE(Student), 2021
ÇOMOĞLU H. İ., Üniversite hazırlık okulundaki İngilizce öğretim görevlilerinin yansıtıcı öğretim çalışma grupları yoluyla mesleki gelişimleri, Postgraduate, B.AYDIN(Student), 2020
ÇOMOĞLU H. İ., Bir İngilizce öğretmeni mesleki gelişim stratejisi olarak ders imcesinin eleştirel etnografya yöntemiyle incelenmesi, Doctorate, Ö.UŞTUK(Student), 2020
ÇOMOĞLU H. İ., Öğrencilerin ilgi alanlarına göre değiştirilmiş girdinin üniversite hazırlık sınıfı öğrencilerinin tesadüfi kelime öğrenimine etkileri, Postgraduate, Ç.İNAN(Student), 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Teacher study groups as a collaborative platform for action research: an ecological perspective**
Başar S., Çomoğlu H. İ., Dikilitaş K.
PROFESSIONAL DEVELOPMENT IN EDUCATION, vol.1, no.1, pp.1-14, 2023 (SSCI)
- II. **Pre-service English teachers' reflective engagement with stories of exploratory action research**
Dikilitaş K., Çomoğlu H. İ.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.45, no.1, pp.26-42, 2022 (SSCI)
- III. **Reflexive professional development in reflective practice: what lesson study can offer**
UŞTUK Ö., ÇOMOĞLU H. İ.
INTERNATIONAL JOURNAL FOR LESSON AND LEARNING STUDIES, vol.10, no.3, pp.260-273, 2021 (SSCI)
- IV. **Teaching in rural Turkey: pre-service teacher perspectives**
Kizilaslan I.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.35, no.2, pp.243-254, 2012 (SSCI)

Articles Published in Other Journals

- I. **Action research in initial EFL teacher education: emerging insights from a CAR project**
CEYLAN E., ÇOMOĞLU H. İ.
EDUCATIONAL ACTION RESEARCH, 2023 (ESCI)
- II. **Teacher-Tailored Classroom Observation for Professional Growth of EFL Instructors: An Exploratory Case Study**
Acar S. P., Akgün Özpolat E., Çomoğlu H. İ.
JOURNAL OF EFFICIENCY AND RESPONSIBILITY IN EDUCATION AND SCIENCE, vol.16, no.1, pp.26-35, 2023 (ESCI)
- III. **THE EDITORIAL**
Çomoğlu H. İ., Ustuk O.
JOURNAL ON EFFICIENCY AND RESPONSIBILITY IN EDUCATION AND SCIENCE, no.1, 2023 (ESCI)
- IV. **Economics keyword lists: A comparative corpus study for ESP**
Balcı E., Çomoğlu H. İ.
FOCUS ON ELT JOURNAL, vol.4, no.3, pp.34-45, 2022 (Peer-Reviewed Journal)
- V. **A Thematic Analysis of Action Research in Initial Teacher Education: Reflections and Future Directions**
Ceylan E., Çomoğlu H. İ.
Buca Eğitim Fakültesi Dergisi, vol.2022, no.54, pp.1314-1328, 2022 (Peer-Reviewed Journal)
- VI. **MENTORING BEGINNING TESOL TEACHER RESEARCHERS: EXPERIENCES FROM INTERNATIONAL CONTEXTS**
DİKİLİTAŞ K., ÇOMOĞLU H. İ.
European Journal of Applied Linguistics and TEFL, vol.11, no.1, pp.135-150, 2022 (Peer-Reviewed Journal)
- VII. **Gender Issues in English Language Teacher Education: Cinderella's Awakening through Comparative Literature**
Kumlu E., Çomoğlu H. İ.
Educational Policy Analysis and Strategic Research, vol.1, no.16, pp.99-112, 2021 (Peer-Reviewed Journal)
- VIII. **English language teachers' insights into continuous professional development: A cross-case exploration**
BAŞAR S., Çeliktürk H., ÇOMOĞLU H. İ.
The Literacy Trek, vol.6, no.2, pp.55-80, 2020 (Peer-Reviewed Journal)
- IX. **Learning To Become An English Language Teacher: Navigating The Self Through Peer Practicum**
Çomoğlu H. İ., Dikilitas K.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.45, no.8, pp.23-40, 2020 (Peer-Reviewed Journal)
- X. **LESSON STUDY FOR PROFESSIONAL DEVELOPMENT OF ENGLISH LANGUAGE TEACHERS: KEY TAKEAWAYS FROM INTERNATIONAL PRACTICES**
Ustuk O., Çomoğlu H. İ.
JOURNAL ON EFFICIENCY AND RESPONSIBILITY IN EDUCATION AND SCIENCE, vol.12, no.2, pp.41-50, 2019 (Peer-Reviewed Journal)
- XI. **The ELT Practicum in Turkey: A Metasynthesis of 2008-2017 Qualitative Research**
Ceylan E., Uştuk Ö., Çomoğlu H. İ.
Literacy Trek, vol.3, no.2, pp.102-113, 2017 (Peer-Reviewed Journal)
- XII. **Turkish Foreign Language Learners' Roles and Outputs: Introducing an Innovation and Role-Playing in Second Life**
Özbek Ç., Çomoğlu H. İ., Baran B.
CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.8, no.3, pp.280-302, 2017 (Peer-Reviewed Journal)
- XIII. **PROMOTING PRE-SERVICE ENGLISH LANGUAGE TEACHERS' INTERCULTURAL SENSITIVITY THROUGH COMPARATIVE LITERATURE**
Kumlu E., ÇOMOĞLU H. İ., KÜLEKÇİ G.
ROUTE EDUCATIONAL JOURNAL, vol.2, no.2, pp.160-167, 2015 (Peer-Reviewed Journal)
- XIV. **Stress among Turkish Pre service English Language Teachers**

- ÇOMOĞLU H. İ.
Route Educational and Social Science Journal, vol.1, no.3, pp.176-185, 2014 (Peer-Reviewed Journal)
- XV. **A Case Study of a Turkish Dyslexic Student Learning English as a Foreign Language**
YILDIRIM DOĞRU S. S., ÇOMOĞLU H. İ., ERKAN E.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.4, no.3, pp.529-535, 2012 (Peer-Reviewed Journal)
- XVI. **ELT Student Teachers Competence for Teaching Language Skills A Qualitative Exploration**
Çomoğlu H. İ.
International Journal of Social Sciences and Humanity Studies, vol.3, no.1, pp.161-169, 2011 (Peer-Reviewed Journal)
- XVII. **Interculturality in Foreign Language Teacher Education**
Çomoğlu (Kızılaslan) H. İ.
MILLI EĞİTİM, vol.40, no.185, pp.81-89, 2010 (Scopus)
- XVIII. **International Experiences of Turkish Student Teachers A Multiple Case Study**
Çomoğlu (Kızılaslan) H. İ.
Journal of Ethnographic and Qualitative Research, vol.4, no.2, pp.108-114, 2010 (Peer-Reviewed Journal)
- XIX. **Identity Issues in Turkish High School EFL Textbooks**
ÇOMOĞLU H. İ.
Erzincan Eğitim Fakültesi Dergisi, vol.10, no.1, pp.143-154, 2008 (Peer-Reviewed Journal)
- XX. **Gerçek Kadın Olmak...**
ÇOMOĞLU H. İ., KÜLEKÇİ G.
Ana Dili Dil Kültürü ve Eğitim Dergisi, no.35, pp.50-53, 2005 (Peer-Reviewed Journal)
- XXI. **Elektronik posta yoluyla yabancı dil yazma becerilerinin geliştirilmesi**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
Buca Eğitim Fakültesi Dergisi, pp.119-124, 2001 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Promoting Multilingual Pedagogies in Initial English Language Teacher Education: Reflections from Multilingual Turkey**
Çomoğlu H. İ., Öztüfekçi A., Dikilitaş K.
in: Multilingual and Translingual Practices in English-Medium Instruction: Perspectives from Global Higher Education Contexts, Yüksel, D., Altay, M., Curle S., Editor, Bloomsbury Academic, London, pp.163-179, 2024
- II. **Reflective Practice Groups in ELT: An Emergent Model for Professional Development**
AYDIN B., ÇOMOĞLU H. İ.
in: Exploring the Principles of Reflective Practice in ELT - Research and Perspectives from Turkey, Gün Bahar, Üstünlüoğlu Evrim, Editor, Equinox Publishing, S. Yorkshire, pp.78-105, 2023
- III. **Mediating Reflective Practice Through Lesson Study: The Case of an EFL Teacher**
UŞTUK Ö., ÇOMOĞLU H. İ.
in: Exploring the Principles of Reflective Practice in ELT Research and Perspectives from Turkey, Gün, Bahar; Üstünlüoğlu, Evrim, Editor, Equinox Publishing, S. Yorkshire, pp.106-128, 2023
- IV. **Reflection and Collaboration in EFL Teacher Professional Development in Turkey: A Systematic Review**
BAŞAR S., KUZU E., ÇOMOĞLU H. İ.
in: Exploring the Principles of Reflective Practice in ELT Research and Perspectives from Turkey, Gün Bahar, Üstünlüoğlu Evrim, Editor, Equinox Publishing, S. Yorkshire, pp.6-31, 2023
- V. **Pedagogical and Conceptual Principles of Teacher Professional Learning in TESOL: Teacher Stories from Turkey**
DİKİLİTAŞ K., ÇOMOĞLU H. İ.
in: A Sociopolitical Agenda for TESOL Teacher Education, Peter De Costa, Özgehan Uştuk, Editor, Bloomsbury

Academic, London, pp.27-44, 2023

- VI. **INTEGRATING 21ST CENTURY SKILLS INTO ELT MATERIALS: A FOCUS ON LEARNING AND INNOVATION SKILLS**
Çelik A., Çomoğlu H. İ.
in: Material Design in ELT, Kenan Dikilitaş, Seda Altın, Editor, Eğitim Kitap, Ankara, pp.27-49, 2021
- VII. **Çocuk ve Yabancı Dil**
ÇOMOĞLU H. İ.
in: Akademisyen Anne-Babaların Gözünden ÇOCUKLARIN DÜNYASI, Timuçin Yalçınkaya, Editor, Gazi Kitabevi, Ankara, pp.59-70, 2020
- VIII. **Reframing as a Mentor-Coaching Technique in Initial EFL Teacher Education**
UŞTUK Ö., ÇOMOĞLU H. İ.
in: Energizing Teacher Research, Kenan Dikilitaş, Mark Wyatt, Anne Burns, Gary Barkhuizen, Editor, IATEFL, Kent, pp.19-26, 2019
- IX. **KARŞILAŞTIRMALI EDEBİYAT KURAMININ İNGİLİZCE ÖĞRETMEN ADAYLARININ BİLİNÇLİ FARKINDALIKLARINI GELİŞTİRMESİNE KATKISI**
KUMLU E., ÇOMOĞLU H. İ.
in: CURRENT ACADEMIC STUDIES IN EDUCATION SCIENCES, HARUN ŞAHİN, ABİDİN TEMİZER, FATMA ERDOĞAN, Editor, IVPE, Centinje, pp.873-880, 2019
- X. **Turkey**
Lozano R., ÇOMOĞLU H. İ.
in: Handbook of Comparative Education Law: Selected Asian Nations, Charles Russo, Editor, Rowman and Littlefield, pp.103-122, 2017
- XI. **Legal aspects and practical application of disciplinary actions in the Turkish public educational system**
Ricardo L., ÇOMOĞLU H. İ.
in: International Perspectives on Student Behavior, C.J. Russo, I. Oosthuizen, C.C. Wolhuter, Editor, Rowman & Littlefield, pp.51-62, 2015
- XII. **What does it mean to be a teacher researcher? A Turkish perspective**
ÇOMOĞLU H. İ.
in: Promoting Change through Action Research, F. Rausch, A. Schuster, T. Stern, M. Pribilia, A. Townsend, Editor, Sense Publishers, pp.109-116, 2014
- XIII. **The Law of Higher Education: Turkey**
Lozano R., ÇOMOĞLU H. İ.
in: Handbook of Comparative Higher Education Law, C. Russo, Editor, Rowman and Littlefield, pp.315-328, 2013
- XIV. **Education in Turkey: Sentimentality meets the realities of the teaching profession**
Lozano R., ÇOMOĞLU H. İ.
in: The Visual Image of the Teacher International Comparative Perspectives, I. Kestere, C. Wolhuter, R. Lozano, Editor, RAKA, pp.126-143, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **Advancing Teacher Education for Linguistically and Culturally Diverse Classrooms in Türkiye**
ÇOMOĞLU H. İ., ÇERMİKLİ AYVAZ B., AKGÜN ÖZPOLAT E., Galloway E. P.
TESOL Türkiye 2023, Bartın, Turkey, 21 October 2023
- II. **Preparing Pre-Service English Teachers to Teach Multilingual Learners in Turkey**
ÇOMOĞLU H. İ., AKGÜN ÖZPOLAT E.
Learner Autonomy in a Multilingual World: Supporting Those Learning/Using Multiple Languages, Japan, 18 November 2022
- III. **Teacher Study Groups as a CPD Model: Takeaways from a Tertiary-Level Project**
BAŞAR S., ÇOMOĞLU H. İ.

- III. ULUSLARARASI BİLİM, EĞİTİM, SANAT ve TEKNOLOJİ SEMPOZYUMU, İzmir, Turkey, 23 September 2022, pp.54
- IV. **Exploring the cultural landscape: Reflecting on school culture at a university-level school of foreign languages?**
ÇOMOĞLU H. İ., UŞTUK Ö.
METU ELT CONVENTION 2022, Ankara, Turkey, 17 June 2022, pp.19
- V. **An Inquiry into the Language Needs of Students of Economics: Students' and Lecturers' Voices**
BALCI E., ÇOMOĞLU H. İ.
Biruni University | 2nd International Congress on Teaching & Teacher Education, Turkey, 15 April 2022
- VI. **Preparing pre-service teachers to understand multilingual pedagogy through research-based learning**
ÇOMOĞLU H. İ., DİKİLİTAŞ K.
TESOL 2022 Convention, United States Of America, 22 March 2022
- VII. **Parentocracy as an additional source of stress for English language teachers amidst the pandemic: A phenomenological study**
Yılmaz E. E., ÇOMOĞLU H. İ.
ICRAL 2021, Çanakkale, Turkey, 22 - 24 October 2021
- VIII. **Pre-service EFL Teachers as Participatory Action Researchers: Emerging Insights and Implications**
CEYLAN E., ÇOMOĞLU H. İ.
ICRAL 2021, Çanakkale, Turkey, 22 - 24 October 2021
- IX. **A discourse analysis of webinar flyers during the COVID-19 pandemic: Implications for ELT**
Akçay Çelik A., ÇOMOĞLU H. İ.
The 3rd TESOL TURKEY INTERNATIONAL ELT CONFERENCE, İzmir, Turkey, 25 - 27 February 2021, pp.13
- X. **Tertiary Education English Teachers' Solutions to Challenges in Classes**
BEZİRCİLIOĞLU S., ÇOMOĞLU H. İ., ÇUBUKÇU F. F.
11th International Elt Research Conference, Çanakkale, Turkey, 03 September 2020
- XI. **KARŞILAŞTIRMALI EDEBİYAT KURAMININ İNGİLİZCE ÖĞRETMEN ADAYLARININ BİLİNÇLİ FARKINDALIKLARINI GELİŞTİRMESİNE KATKISI**
KUMLU E., ÇOMOĞLU H. İ.
ISMS ANKARA, Ankara, Turkey, 16 - 17 November 2018, pp.98
- XII. **The quest for a writing rating scale: A collaborative action research project.**
ÇOMOĞLU H. İ., ERKAN G., AKINCIOĞLU M.
TESOL CONFERENCE, 16 - 17 November 2018
- XIII. **Lesson study coaching and reframing in initial EFL teacher education.**
UŞTUK Ö., ÇOMOĞLU H. İ.
Teacher Research IATEFL Resig Conference, 8 - 09 June 2018
- XIV. **Critical thinking: Pre-service EFL teachers' perceptions, understanding and experiences**
YÜKSELİR C., ÇOMOĞLU H. İ.
VIII. International Congress of Research in Education, Manisa, Turkey, 9 - 11 May 2018
- XV. **Building Up Research Self-Efficacy and Research Perspective among Graduate Students**
ÇOMOĞLU H. İ., UŞTUK Ö., CEYLAN E.
Sabancı University ELT Conference, 4 - 05 May 2018
- XVI. **Becoming a teacher-one dream, different processes: A comparison of the educational systems in Turkey and Poland**
KicDrgas J., ÇOMOĞLU H. İ.
INOVED 2017, 19 - 21 October 2017, pp.142
- XVII. **Unravelling Teachers' Stories about the EFL Coursebook**
ÇOMOĞLU H. İ., CEYLAN E.
INOVED 2017, İzmir, Turkey, 19 - 21 October 2017, pp.138
- XVIII. **"Bulanık Dematel" ve "Bulanık Kapsamlı Değerleme Yöntemi" ile Dokuz Eylül Üniversitesi Yabancı Diller Yüksek Okulu Eğitim Kalitesini Değerlendirilmesi**
AKSARAYLI M., Ünsal C., HARPUTLU L., ÇOMOĞLU H. İ.

INOVED 2017, İzmir, Turkey, 19 - 22 October 2017, vol.1

- XIX. **The ELT Practicum in Turkey: A Metasynthesis of 2008-2017 Qualitative Research**
CEYLAN E., UŞTUK Ö., ÇOMOĞLU H. İ.
Teachers Research, 2 - 03 June 2017
- XX. **EMPOWERING CULTURAL DIVERSITY IN ENGLISH LANGUAGE TEACHER EDUCATION**
KÜLEKÇİ G., ÇOMOĞLU H. İ., KUMLU E.
12TH ODTU ELT CONVENTION, Ankara, Turkey, 12 - 14 May 2017, pp.60
- XXI. **Reflecting via self-recording in class**
ÇERMİKLİ AYVAZ B., ÇOMOĞLU H. İ.
The Conference Towards Higher Education, 15 April 2017, pp.11
- XXII. **DEVELOPING INTERCULTURALLY COMPETENT ENGLISH LANGUAGE TEACHERS THROUGH COMPARATIVE LITERATURE**
ÇOMOĞLU H. İ., KÜLEKÇİ G., KUMLU E.
WCEIS ANTALYA, Antalya, Turkey, 6 - 08 October 2014, pp.98
- XXIII. **A content analysis of news reports of violence against teachers**
ÇOMOĞLU H. İ., Ricardo L.
EJER Congress, İstanbul, Turkey, 24 - 26 April 2014
- XXIV. **Exploring pre service science teachers attitudes towards the English language course A mixed method study**
BALIM A. G., ÇOMOĞLU H. İ., Özcan E.
2nd World Conference on New Trends in Science Education, Poland, 2 - 05 July 2013
- XXV. **Pre service Teacher Action Research Concept International Trends and Implications for Turkey**
ÇOMOĞLU H. İ., Leutwyler B.
10th BCES Conference, Bulgaristan, Sofya, Bulgaria, 12 - 15 June 2012, vol.10, pp.155-162
- XXVI. **Emotional Aspects of Being a Student Teacher as Reflected in Self Metaphors**
ÇOMOĞLU H. İ.
9th BCES International Conference on Comparative Education and Teacher Training, Bulgaristan, Sofya, Bulgaria, 5 - 09 July 2011, vol.9, pp.75-80
- XXVII. **Creating Effective Teacher Induction Programs A Review of Worldwide Practices**
ÇOMOĞLU H. İ.
1st International ELT Conference, İzmir, Turkey, 25 - 27 March 2011, pp.49-58
- XXVIII. **Student Teachers Motives for Choosing the ELT Profession**
ÇOMOĞLU H. İ.
International Conference on New Trends in Education and their Implications, Antalya, Turkey, 11 - 13 November 2010, pp.54-58
- XXIX. **Student teachers' perceptions of gendered texts in English language**
Kizilaslan I.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.3528-3531
- XXX. **İngilizce Ders Kitaplarının Çoklu Zeka Kuramına Göre Değerlendirilmesi**
ÇOMOĞLU H. İ.
The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009
- XXXI. **An Investigation of the Socio cultural Content of Turkish EFL Textbooks**
ÇOMOĞLU H. İ.
43rd Annual International IATEFL Conference, Cardiff, United Kingdom, 31 March - 04 April 2009
- XXXII. **Intercultural Learning and English Language Teacher Education in Turkey**
ÇOMOĞLU H. İ.
Deep into ELT 1st International Conference, İstanbul, Turkey, 14 - 15 June 2008
- XXXIII. **İngilizce Ders Kitaplarında Örtük Cinsiyetçilik**
ÇOMOĞLU H. İ.
Bir Bilim Kategorisi Olarak Kadın Sempozyumu, Eskişehir, Turkey, 29 April - 02 May 2008, pp.307-313

- XXXIV. **Ders Kitaplarında Hedef Kültür/Kaynak Kültür Açmazı**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
Yabancı Dil Eğitimi Kurultayı, Mersin, Turkey, 26 - 27 April 2007
- XXXV. **Why not Force the Limits of Creativity for Brighter EFL Classes**
ÇOMOĞLU H. İ., Gülşah K.
10th International INGED ELT Conference, Konya, Turkey, 3 - 06 November 2006
- XXXVI. **The Presentation of Turkish Family Structure in Coursebooks for English**
Gülşah K., ÇOMOĞLU H. İ.
Internationale Gesellschaft fur Historische und Systematische Schulbuchforschung, Germany, 30 September - 02 October 2005, pp.355-360

Other Publications

- I. **Editorial-Special Issue | Practitioner Inquiry: Towards Efficiency and Responsibility in Teaching and Teacher Education**
Çomoğlu H. İ., Uştuk Ö.
Other, pp.1-3, 2023

Supported Projects

- Phillips Galloway E., Çermikli-Ayvaz B., Çomoğlu H. İ., Özpolat E. A., Embassy Grant Program Project, Advancing Teacher Education for Linguistically and Culturally Diverse Classrooms in Turkey, 2022 - 2023
- CANTÜRK GÜNHAN B., ÇOMOĞLU H. İ., TÜBİTAK Project, Alan Uzmanlarıyla Nitel Temelli Araştırmalara Yolculuk, 2016 - 2016
- ÇOMOĞLU H. İ., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, International Conference on Best Practices and Innovations in Education INOVED 2015, 2015 - 2015
- ÇOMOĞLU H. İ., Project Supported by Higher Education Institutions, Karşılaştırmalı Edebiyat Çalışmalarının İngilizce Öğretmen Adaylarının Kültürlerarası Duyarlılıklarına Etkisi, 2014 - 2015

Activities in Scientific Journals

- Ege Eğitim Dergisi, Committee Member, 2022 - Continues
- Focus on ELT Journal, Committee Member, 2021 - Continues
- Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), Committee Member, 2019 - Continues
- Journal on Efficiency and Responsibility in Education (ERIES), Committee Member, 2019 - Continues

Metrics

- Publication: 76
- Citation (WoS): 36
- Citation (Scopus): 57
- H-Index (WoS): 4
- H-Index (Scopus): 5

Awards

- Çomoğlu H. İ., Fakülte Birinciliği, Dokuz Eylül University, June 1996

Artistic Activity

ÇOMOĞLU H. İ., Niteliksel Araştırma Kursu, June 2012

ÇOMOĞLU H. İ., Postgraduate Workshop on Qualitative Research Methods, March 2012

ÇOMOĞLU H. İ., Efficiency and Responsibility in Education, June 2011

ÇOMOĞLU H. İ., Bilgiyle Adım Adım, March 2011

ÇOMOĞLU H. İ., Qualitative Research in Education, March 2011

ÇOMOĞLU H. İ., 8th Qualitative Research Summer Intensive, July 2010