

Asst. Prof. GÜLŞAH KÜLEKÇİ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Dokuz Eylul University, Buca Eğitim Fakültesi, Turkey 2000 - 2005

Postgraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1996 - 1999

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1991 - 1996

Foreign Languages

German, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, GENDER IN HAROLD PINTER'xxS PLAYS, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005

Postgraduate, "The Spire" adlı romanın tema ve üslup açısından incelenmesi, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1999

Research Areas

Natural Sciences

Academic Titles / Tasks

Lecturer, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2014

Research Assistant, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1997 - 2005

Courses

İngilizce Ders Kitabı İnceleme, Undergraduate, 2022 - 2023

ÖĞRET.TEKNOL. VE MATERYAL.TASARIMI, Undergraduate, 2018 - 2019, 2017 - 2018

Approaches in the Teaching of Literature and Culture, Postgraduate, 2018 - 2019

YAB.DİL ÖĞRT.MATERYAL İNC. VE GELİŞTİRME, Undergraduate, 2018 - 2019

Teacher Education in ELT, Doctorate, 2018 - 2019

Instructional Technologies in ELT, Doctorate, 2018 - 2019

EDEBİYAT VE DİL ÖĞRETİMİ II, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015

Teaching Young Learners, Undergraduate, 2018 - 2019

EDEBİYAT VE DİL ÖĞRETİMİ I, Undergraduate, 2017 - 2018, 2016 - 2017, 2014 - 2015, 2013 - 2014

İNGİLİZ EDEBİYATINA GİRİŞ I, Postgraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013

ANLATIM BECERİLERİ, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011

ANLAMBİLİM, Undergraduate, 2011 - 2012, 2010 - 2011

Advising Theses

KÜLEKÇİ G., Erasmus değişim programının Türk İngilizce öğretmen adaylarına katkılarının ve program sürecinde karşılaşılan problemlerin incelenmesi, Postgraduate, A.SAL(Student), 2021

Jury Memberships

Doctorate, Doctorate, Ege Üniversitesi, June, 2024

Articles Published in Other Journals

- I. **COVID-19 PANDEMİ SÜRECİNİN İNGİLİZCE VE TÜRKÇE ÖĞRETMEN ADAYLARININ PSİKOLOJİK VE EĞİTİM YAŞAMLARI ÜZERİNDEKİ ETKİLERİNİN İNCELENMESİ**
Kumlu E., Külekçi G.
The Journal of Academic Social Science, no.138, pp.27-47, 2023 (Peer-Reviewed Journal)
- II. **The Impact of the Erasmus Student Mobility on Turkish Pre-service EFL Teachers: Contributions and Challenges of the Experience**
Sal İlhan A., Külekçi G.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.24, no.1, pp.174-185, 2022 (Peer-Reviewed Journal)
- III. **AN ANALYSIS OF TURKISH PROSPECTIVE EFL TEACHERS VIEWS ON THE INTEGRATION OF TARGET CULTURE INTO THE LANGUAGE CLASSROOM**
Külekçi G., Ata M.
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.12, no.63, pp.832-845, 2019 (Peer-Reviewed Journal)
- IV. **Pre-Practicum Experience of Pre-Service English Language Teachers in Turkey Through a Speaking Club Project to Improve Their Speaking Skills: A Case Study**
Akel Oğuz M. Ö., Külekçi G.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.6, no.5, pp.619-634, 2018 (Peer-Reviewed Journal)
- V. **GRIT: An Essential Ingredient of Success in the EFL Classroom**
KURT TAŞPINAR H., KÜLEKÇİ G.
International Journal of Languages Education and Teaching, vol.6, no.3, pp.208-226, 2018 (Peer-Reviewed Journal)
- VI. **Identifying the Perceptions of Prospective English Language Teachers on Characteristics of Effective Teachers: Who is the Ideal Teacher?**
KÜLEKÇİ G.
Novitas-ROYAL, vol.12, no.1, pp.1-15, 2018 (Peer-Reviewed Journal)
- VII. **Experiences of pre-service English teachers gained through community service learning in kindergartens**
KÜLEKÇİ G.
Participatory Educational Research, vol.1, no.1, pp.65-78, 2014 (Scopus)
- VIII. **Prospective English Language Teachers' Attitudes to Teaching as a Career in Turkey: A Critical**

Analysis of Findings

KÜLEKÇİ G.

Batı Anadolu Eğitim Bilimleri Dergisi, vol.4, no.8, pp.85-101, 2013 (Peer-Reviewed Journal)

- IX. **Yabancı Dil Öğretmen Adaylarının Mesleki Yeterlikler Açısından Kendilerini Geliştirme İsteklerinin Belirlenmesi**
KÜLEKÇİ G.
Kastamonu Eğitim Dergisi, vol.20, no.3, 2012 (Peer-Reviewed Journal)
- X. **A Study on Pre-service Teachers'xx Self-efficacy Beliefs Depending on Some Variables**
KÜLEKÇİ G.
International Online Journal of Educational Sciences, vol.3, no.1, pp.245-260, 2011 (Peer-Reviewed Journal)
- XI. **The Validity and Reliability Studies of the Internet Use of Pre-service English Teachers Survey: A Turkish Context**
KÜLEKÇİ G.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.5, no.2, pp.233-244, 2009 (Peer-Reviewed Journal)
- XII. **Assessing the Attitudes of Pre-service English Teachers Towards the Use of the Internet**
KÜLEKÇİ G.
Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi, vol.10, no.3, pp.154-160, 2009 (Peer-Reviewed Journal)
- XIII. **Gerçek Kadın Olmak...**
ÇOMOĞLU H. İ., KÜLEKÇİ G.
Ana Dili Dil Kültürü ve Eğitim Dergisi, no.35, pp.50-53, 2005 (Peer-Reviewed Journal)
- XIV. **Elektronik posta yoluyla yabancı dil yazma becerilerinin geliştirilmesi**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
Buca Eğitim Fakültesi Dergisi, pp.119-124, 2001 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **GETTING READY FOR THE DIGITAL AGE:ARE PRE-SERVICE EFL TEACHERS AND 8TH GRADE EFL STUDENTS CAPABLE OF USING INFORMATION AND COMMUNICATION TECHNOLOGIES?**
Küleççi G.
in: ADVANCES IN EDUCATION SCIENCES, Rasim EROL DEMİRBATIR, Editor, Duvar, İzmir, pp.153-170, 2022
- II. **Using Play Extracts to Boost Advanced EFL Learners' Conversational Interaction through the Thematic Analysis of the Selected Plays**
KÜLEKÇİ G.
in: Contemporary Trends in Education Sciences, MEHMET DALGILIÇ, Editor, DUVAR PUBLISHING, İzmir, pp.95-115, 2022
- III. **THEME-BASED TEACHING: EXCITING POSSIBILITIES FOR YOUNG LEARNERS IN EFL CLASSES**
KÜLEKÇİ G.
in: CONTEMPORARY TRENDS IN EDUCATION SCIENCES, MEHMET DALKILIÇ, Editor, DUVAR PUBLISHING, İzmir, pp.119-132, 2022
- IV. **A Qualitative Study on the Contributions of the Practicum Experience to Prospective EFL Teachers' Professional Development**
KÜLEKÇİ G.
in: Education and Science, Müslim Alanoğlu, Editor, Efe Academy, İstanbul, pp.96-114, 2022
- V. **INTERGRATING MINDFULLNESS TRAINING INTO COMPARATIVE LITERATURE PRACTICES OF PROSPECTIVE EFL TEACHERS: A NEW DIRECTION FOR IMPROVING TEACHER EDUCATION**
KÜLEKÇİ G., KUMLU E.
in: SOSYAL BEŞERİ VE İDARİ BİLİMLER ALANINDA ARAŞTIRMA VE DERLEMELER, Doç. Dr. Yüksel Atalay, Editor, GECE AKADEMİ, Ankara, pp.191-211, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL Teachers and Students' Attitudes towards Using Mobile-Assisted Language Learning**
Aksak K., KÜLEKÇİ G.
2nd International Conference on Educational Technology and Online Learning, Balıkesir, Turkey, 23 - 26 June 2022, pp.21-30
- II. **E-feedback versus Paper-based Feedback: Learner Perceptions**
Acar S. P., KÜLEKÇİ G.
2nd International Conference on Educational Technology and Online Learning, Balıkesir, Turkey, 23 - 26 June 2022, pp.31-39
- III. **Discovering Current Digital Literacy Knowledge of EFL Prep-School Learners: An Explanatory Study**
AKGÜN ÖZPOLAT E., KÜLEKÇİ G.
2nd International Conference on Educational Technology and Online Learning, Balıkesir, Turkey, 23 - 26 June 2022, pp.8-20
- IV. **The Current Challenges Facing Turkish Pre-service EFL Teachers During the Erasmus+ Mobilty**
KÜLEKÇİ G., SAL İLHAN A.
2nd International Science, Education, Art & Technology Symposium, İzmir, Turkey, 28 May 2021, pp.87
- V. **INTEGRATING MINDFULNESS TRAINING INTO COMPARATIVE LITERATURE PRACTICES OF PROSPECTIVE EFL TEACHERS: A NEW DIRECTION FOR IMPROVING TEACHER EDUCATION**
KÜLEKÇİ G., KUMLU E.
6. ULUSLARARASI MULTİSİPLİNER ÇALIŞMALAR KONGRESİ, Gaziantep, Turkey, 26 - 27 April 2019, pp.119
- VI. **Identifying the Perceptions of Prospective English Language Teachers on Characteristics of Effective Teachers: Who is the Ideal Teacher?**
KÜLEKÇİ G.
2. International Conference on Best Practices and Innovation in Education, 19 - 21 October 2017
- VII. **EMPOWERING CULTURAL DIVERSITY IN ENGLISH LANGUAGE TEACHER EDUCATION**
KÜLEKÇİ G., ÇOMOĞLU H. İ., KUMLU E.
12TH ODTU ELT CONVENTION, Ankara, Turkey, 12 - 14 May 2017, pp.60
- VIII. **DEVELOPING INTERCULTURALLY COMPETENT ENGLISH LANGUAGE TEACHERS THROUGH COMPARATIVE LITERATURE**
ÇOMOĞLU H. İ., KÜLEKÇİ G., KUMLU E.
WCEIS ANTALYA, Antalya, Turkey, 6 - 08 October 2014, pp.98
- IX. **Ders Kitaplarında Hedef Kültür/Kaynak Kültür Açmazı**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
Yabancı Dil Eğitimi Kurultayı, Mersin, Turkey, 26 - 27 April 2007
- X. **Why not Force the Limits of Creativity for Brighter EFL Classes in Turkey?**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
10th International İNGED ELT Conference, Konya, Turkey, 3 - 05 November 2006
- XI. **The Presentation of Turkish Family Structure in Coursebooks for English Language**
KÜLEKÇİ G., ÇOMOĞLU H. İ.
Internationalen Gesellschaft für historische undsystematische Schulbuchforschung mit dem Thema Die Familie im Schulbuch, Augsburg, Germany, 30 September - 02 October 2005

Metrics

Publication: 33