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Personal Information

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Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), Turkey 2004 - 2010

Postgraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2002 - 2002

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1998 - 2002

Dissertations

Doctorate, Çoklu Zeka Aktivitelerinin Öğrencilerin Sözcük Bilgisi Başarısı ve İngilizce'ye Yönelik Tutumları Üzerindeki Etkileri, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr), 2010

Postgraduate, İngilizce Öğretmen Adaylarının İngilizce'ye Yönelik Tutumları, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2004

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2018

Research Assistant, Dokuz Eylul University, Buca Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2013

Articles Published in Other Journals

- I. **Individual variables Attitudes toward English and Being a Teacher A Study on Prospective Teachers**
GÜRYAY B.
International Journal of Psychology and Educational Sciences, 2016 (Peer-Reviewed Journal)
- II. **The Role of Creative Drama on Prospective English Teachers Academic Achievement**
GÜRYAY B.
The Global E-Learning Journal, 2016 (Peer-Reviewed Journal)
- III. **Is Creative Drama a Way to Excellence in ELT Classrooms**
GÜRYAY B.
Yaratıcı Drama Dergisi (Creative Drama Journal), 2015 (Peer-Reviewed Journal)
- IV. **Creative Drama A Way to Understand Shakespeare**

GÜRYAY B.

Procedia - Social and Behavioral Sciences, no.116, pp.1127-1131, 2014 (Peer-Reviewed Journal)

V. **Yabancı dil öğretiminde ders kitabı seçimi**

ORUÇ ERTÜRK N., GÜRYAY B.

The Journal of International Social Research, vol.6, no.27, pp.398-407, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Prospective English Teachers' Views on Teacher Education Program**
Güryay B.
in: Contemporary Challenges in Education., Oliver Holz, Fiona Shelton, Lotte Geunis, Vana Chiou, Nesrin Oruç Ertürk, Editor, Waxmann Verlag Muenster/New York, Münster, pp.272-286, 2023
- II. **The Significance of Collaborative Learning in Language Classrooms of 21st Century**
Güryay B.
in: 21st Century Skills in Language Education, Feryal Çubukçu, Editor, Eğiten Kitap, Ankara, pp.157-173, 2023
- III. **Matematiğe İngiliz Kalmak**
GÜRYAY B.
in: Şimdiki Aklım Geçmiş Tecrübem, Çetin, Hande, Editor, Nobel Bilimsel, Ankara, pp.88-106, 2021
- IV. **Does Creative Drama Really Enhance Creativity?**
GÜRYAY B.
in: Voices From the Classroom, Chiou, Vana; Geunus, Lotte; Holz, Oliver; Oruç Ertürk, Nesrin; Shelton, Fiona, Editor, Waxmann, Münster, pp.127-142, 2021
- V. **Developing Intercultural Competence**
GÜRYAY B.
in: Developing Intercultural Competence, Bektaş Çetinkaya, Yeşim, Editor, Peterlang, Berlin, pp.101-114, 2020
- VI. **A Study on Prospective Teachers'xx Self Perception of Using Creative Drama in English Language Teaching**
GÜRYAY B.
in: International Insights: Equality in Education, Vana Chiou, Oliver Holz, Nesrin Oruç Ertürk, Fiona Shelton, Editor, Waxmann, Münster, pp.127-135, 2019
- VII. **Being Different in Turkey is not Easy**
ORUÇ ERTÜRK N., GÜRYAY B.
in: Somewhere Over the Rainbow, Kristof De Witte, Oliver Holz, Lotte Geunis, Editor, Waxmann, Münster, pp.127-137, 2018
- VIII. **Prospective Teachers' Perceptions of Professional Identity: The Role of Gender and Department**
GÜRYAY B., ÇULHA ÖZBAŞ B.
in: Gender and Education from Different Angles, Malgorzata Jarecka-Zyluk, Oliver Holz, , Editor, Lit Verlag, Berlin, pp.103-125, 2014
- IX. **Prospective Teachers' Perceptions of Professional Identity: The Role of Gender and Department**
ÇULHA ÖZBAŞ B., GÜRYAY B.
in: Gender and Education from Different Angles, JARECKA-ZYLUK Malgorzata, HOLZ Oliver, Editor, LIT VERLAG, Berlin, pp.103-125, 2014
- X. **The Use of Creative Drama**
GÜRYAY B.
in: Teaching Skills, Çubukçu, Feryal, Editor, Nobel, Ankara, pp.225-241, 2012
- XI. **Turkish Traniee Teachers' Perception of National and European Identities**
GÜRYAY B.
in: New Architectures in European Higher Education Area, Seebauer, Renate, Editor, Lit Verlag, Berlin, pp.207-220, 2009

Refereed Congress / Symposium Publications in Proceedings

- I. **A Study on Candidate English Teachers' Self-Perception of Using Creative Drama in English Language Teaching**
GÜRYAY B.
1st International Conference on International Perspectives in Education, BUXTON, United Kingdom, 11 - 13 October 2018, pp.35
- II. **The Role of Reflections and Classroom Assessment Techniques on Prospective English Teachers Professional Development**
GÜRYAY B.
INOVED, 19 - 21 October 2017
- III. **Individual Variables Attitudes towards English and Being a Teacher A study on Prospective Teachers of English**
GÜRYAY B.
Globalisation of Professional Development in ELT: Think Global, Act Local, İzmir, Turkey, 3 - 04 June 2016
- IV. **The Relationship between Learning Styles and Perceived Self Regulation Levels**
GÜRYAY B.
GlobELT 2016, 14 - 17 April 2016
- V. **The Role of Creative Drama on Prospective English Teachers Academic Achievement**
GÜRYAY B.
ICETR International Conference on Educational Theory and Research, 11 - 13 February 2016
- VI. **The Relationship between Learning Modalities and Perceived Self-regulation Levels**
GÜRYAY B.
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.389-395
- VII. **Creative Drama: A Way to Understand Shakespeare?**
GÜRYAY B.
5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.1127-1131
- VIII. **Can social studies and language lessons be integrated via global education? English Language Teacher Candidates' Perceptions**
ÇULHA ÖZBAŞ B., GÜRYAY B.
5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.1132-1136

Metrics

Publication: 26

Citation (WoS): 4

H-Index (WoS): 1